

§110.36. English Language Arts and Reading, English I (One Credit), Adopted 2017.

Standards fulfilled by *Writing in English*

(9) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and use appropriate conventions. The student is expected to:

(C) revise drafts to improve clarity, development, organization, style, diction, and sentence effectiveness, including use of parallel constructions and placement of phrases and dependent clauses;

(D) edit drafts using standard English conventions, including:

(i) a variety of complete, controlled sentences and avoidance of unintentional splices, run-ons, and fragments;

(ii) consistent, appropriate use of verb tense and active and passive voice;

(iii) pronoun-antecedent agreement;

(iv) correct capitalization;

(v) punctuation, including commas, semicolons, colons, and dashes to set off phrases and clauses as appropriate;

§110.37. English Language Arts and Reading, English II (One Credit), Adopted 2017.

(9) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and use appropriate conventions. The student is expected to:

(C) revise drafts to improve clarity, development, organization, style, diction, and sentence effectiveness, including use of parallel constructions and placement of phrases and dependent clauses;

(D) edit drafts using standard English conventions, including:

(i) a variety of complete, controlled sentences and avoidance of unintentional splices, run-ons, and fragments;

- (ii) consistent, appropriate use of verb tense and active and passive voice;
- (iii) pronoun-antecedent agreement;
- (iv) correct capitalization;
- (v) punctuation, including commas, semicolons, colons, dashes, and parentheses to set off phrases and clauses as appropriate;